

(Owned by Coimbatore Malayali Samajam)
(Approved by Government of Tamil Nadu)
NCTE and affiliated to Tamilnadu Teachers Education University)
Sathy Road, Ganapathy, Coimbatore- 641006. Phone: 0422-2530137, 4379670

Dr. M . Leonard Ashok Principal

BEST PRACTICE – 1

COACHING FOR COMPETITIVE EXAMINATIONS (TET/CTET/KTET/NET)

OBJECTIVES:-

- To provide students with an opportunity to clear TET examinations.
- To enhance students' knowledge in school subjects.
- To identify and teach strategies to solve arithmetic problems effectively.
- To help learners understand concepts and improve their understanding.
- To offer learners the opportunity to participate in MOOC assessments for competitive examinations.

CONTENT:-

The coaching program covers school subjects from 6th to 10th grade. Faculty members teach subjects like Psychology, English, Tamil, Mathematics, Science, and Social Studies. TET coaching is included in the regular B.Ed. curriculum.

PRACTICE:-

CMS COE focuses on preparing learners for competitive examinations by providing comprehensive training and MOOC assessments. Since 2017, the institution has been offering TET/KTET/CTET training. Regular tests are conducted online and offline. Before COVID-19, offline tests were conducted using OMR sheets, and after 2020, online tests were conducted using platforms like KAHOOT and Google Forms. Study materials and e-content are provided to students through the Google Classroom platform.

EVIDENCE OF SUCCESS:-

TET coaching at our institution has provided an extraordinary outcome among our students. The results of the students obtained in the past 5 academic years listed as follows,



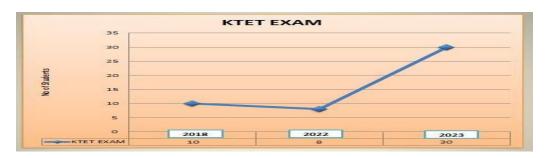
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Year	No. of Students Passed Competitive Exams	CTET	KTET	TNTET	SLET	NET
Before 2020	21		20	1		
2020-2021	6				1	5
2021-2022	46	14	30		2	
2022-2023	20		15	3		2
2023-2024	34	4	24		3	3









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Dr. M . Leonard Ashok Principal PROBLEMS ENCOUNTERED:-

Allotment of the time in the time table along with regular classes in found to be difficult. So as alternative online platforms has been chosen to implant the coaching classes for the competitive examination.

BEST PRACTICE - 2

FACULTY DEVELOPMENT PROGRAM

OBJECTIVES:-

- To enhance the teaching efficiency of the faculties in their course content
- To enable sharing of the ideas and methodological practices among the peer teachers.
- To provide an opportunity for peer assessment.
- To analyze the content of the newly innovated curriculum or upgraded curriculum in B.Ed.
- To develop self-confidence and cooperative spirit among the teaching faculties.
- To initiate a mutual coordination team teaching tendency among the faculties.

CONTENT:-

Our college regularly conducts the Faculty Development Program at the beginning of every academic year. Each and every teaching faculty in the institution is encouraged to present a summation class of their syllabus content in a short duration. The same is assessed by the peer group member and appropriate suggestions are provided for enriching the teaching-learning process.

PRACTICE:-

This practice of summation of the curriculum content enables the teacher to be prepared for the classroom teaching with the ideas provided by the peer members of the group. As healthy



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practice knowledge, ideas, and innovative practices are shared among the members of fraternities.

EVIDENCE OF SUCCESS:-

This approach is found to be very much useful for teaching faculties. All the members of the group too will be having a general idea of the entire different syllabus which will be helpful in providing varied teaching experiences for the student in an integrated manner.

PROBLEMS ENCOUNTERED:-















FACULTY DEVELOPMENT PROGRAME